

**CARROLL HIGH SCHOOL – US HISTORY I – PACING GUIDE**

| <b>UNIT TITLE/TIME PERIOD</b>   | <b>OBJECTIVES/COS</b>  | <b>CCRS</b>  |
|---|--|--|
| <b>Course</b><br><b>Intro/Pre-Test/Pre-Write</b>                        |  |  |
| <b>ACT Unit#1:</b><br>Exploration & Colonization                        | <b>ALCOS: #1, #2</b><br>Reg. Ch 1-3                                      | <b>Writing:</b> 10-9 Drawing Evidence<br><b>Literacy:</b> 10-7 Visual Information                                    |
| <b>ACT Unit#2:</b><br>Creating A Nation                                 | <b>ALCOS: #3, #4, #5</b><br>Reg. Ch 4-5                                  | <b>Writing:</b> 11-12.6 Tech/Interact<br>w/others; 10-2 Explanatory Texts<br><b>Literacy:</b> 10-4 Determine Meaning |
| <b>ACT Unit#3:</b><br>Antebellum America                                | <b>ALCOS: #5, #6, #7, #8, #9, #10,</b><br><b>#11, #12</b><br>Reg. Ch 6-9 | <b>Writing:</b> 10-7 Conduct Short<br>Research<br><b>Literacy:</b> 10-1 Determine Specific<br>Textual evidence       |
| <b>ACT Unit#4:</b><br>Civil War & Reconstruction                        | <b>ALCOS: #13, #14, #15</b><br>Reg. Ch 10-12                             | <b>Writing:</b> 10-3 Analyze series of<br>events   |
| <b>ACT Unit#6:</b><br>Reintegration of South &<br>Incorporation of West | <b>ALCOS: #15, #16</b><br>Reg. Ch 13, 16                                 | <b>Writing:</b> 10-4 Clear coherent<br>writing<br><b>Literacy:</b> 10-6 Different Points of<br>View                  |
| <b>ACT Unit#5:</b><br>Immigrants  | <b>ALCOS: #16</b><br>Reg. Ch 15  | <b>Writing:</b> 10-7 Conduct Short<br>Research   |
| <b>BUFFER/REVIEW</b><br><b>DAYS/PRESENTATION DAYS</b>                   |  |  |